

Corey Anne Grassl, Psy.D.

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EDUCATION

Graduate School of Applied and Professional Psychology

Rutgers University, Piscataway, New Jersey

Doctorate of Psychology, September 2005- December 2009

Graduate School of Applied and Professional Psychology

Rutgers University, Piscataway, New Jersey

Masters of Psychology, June 2008

Cornell University, College of Human Ecology, Ithaca, New York

Bachelor of Science, May 2004

**CLINICAL
EXPERIENCE**

Consulting Psychologist

April 2016-Present

The IMA Group

Syracuse, New York

- Perform consultative psychological evaluations/assessments and testing
- Provide specific recommendations regarding claimants' ability to function in a work environment based on several factors
- Provide recommendations for psychological and psychiatric treatment, drug and alcohol treatment, vocational training, medical follow-up, or further evaluation

Staff Psychologist

May 2014- January 2016

ADHD & Autism Psychological Services and Advocacy

Syracuse, New York and Utica, New York

- Conducted diagnostic evaluations of children's and adult's cognitive, social, and emotional functioning
- Provided parent training for implementation of behavioral interventions in the home
- Provided individual counseling to children with a range of neurodevelopmental disorders and mental health diagnoses
- Collaborated with other clinicians to provide concurrent assessments for their patients

Staff Psychologist

September 2011- May 2014

Elmcrest Children's Center

Syracuse, New York

- Conducted diagnostic evaluations of children's cognitive, social, and emotional functioning
- Planned and ran treatment groups for adolescent boys with behavioral problems

- Provided individual counseling to adolescent boys with trauma histories and behavioral problems
- Consulted with residential program management, staff, and clinicians regarding treatment needs of residents
- Held on-call responsibilities and responded to after-hours psychological emergencies

Early Childhood School Psychologist February 2010- June 2011

Hoboken Public Schools

Hoboken, New Jersey

- Conducted evaluations of children's cognitive, social, and emotional functioning
- Attended transition meetings for students referred from Early Intervention
- Case managed and developed IEPs for students on case load
- Consulted to teachers, administrators, parents, and external agencies on the educational and psychological needs of students
- Provided general counseling to kindergarten students in emergent situations
- Supervised interns completing school psychology internships

School Psychologist September 2008-June 2009

Roselle Public Schools

Roselle, New Jersey

- Conducted evaluations of children's cognitive, social, and emotional functioning
- Consulted to teachers, administrators, parents, and external agencies on the educational and psychological needs of students
- Participated on the Intervention and Referral Services team to develop strategies for teachers seeking support
- Responded to psychological emergencies as part of the crisis intervention team
- Created Individualized Education Programs (IEPs) for 70 students on case load

Clinician August 2007-August 2008

Edison Job Corps Academy

Edison, New Jersey

- Conducted individual therapy for at-risk youth aged 16-24
- Ran anger management therapy group for identified students
- Carried out psychological and learning evaluations of students' academic and social-emotional functioning
- Planned and implemented tutoring program for academically vulnerable students

Child Therapist

August 2006-August 2007

Foster Care Counseling Project, Center for Applied Psychology

Piscataway, New Jersey

- Conducted individual and family therapy for children and adolescents in foster care aged 5 to 18
- Consulted to caseworkers, biological parents, foster parents, undergraduates, and teachers on the psychological needs of clients
- Presented cases to graduate and undergraduate students and set case objectives
- Supervised undergraduate support services for foster children

Psychology Extern

January 2006-June 2007

*Pupil Personnel Services, New Brunswick Board of Education**New Brunswick, New Jersey*

- Conducted evaluations of students' cognitive and social-emotional functioning
- Provided counseling for elementary school students
- Consulted to teachers, administrators, parents, and external agencies on the educational and psychological needs of students
- Led Individualized Education Program (IEP) meetings with parents, teachers, and child study team members

In-home Autism Therapist

Dec 2006- August 2008

Princeton, New Jersey, Morristown, New Jersey, Manhattan, New York

- Taught new skills via one-on-one sessions
- Broke down tasks into simple steps, utilizing incremental teaching
- Encouraged stepwise development of new behaviors using positive reinforcement
- Recorded behavioral data

Residential Counselor

June 2004-July2005

Family Support Center, Elmcrest Children's Center, Syracuse, New York

- Provided constant support and supervision for foster children in crisis
- Taught children with mental illness, behavioral or developmental disabilities to achieve attainable goals regarding proper social behavior and education
- Participated in weekly team meetings concerning progress of each case
- Completed daily case paperwork

**RESEARCH
EXPERIENCE****Alcohol and Other Drug Assistance Program for Students***Hurtado Health Center, Rutgers University, New Brunswick, New Jersey*

January 2006-August 2006

- Ran groups for students who had violated the university drug and alcohol policy
- Evaluated students' alcohol and other drug behavior using feedback surveys

and referred students to substance abuse counselors when necessary

- Completed follow-up surveys with students over the phone

Drug Abuse Prevention Project

Center of Alcohol Studies, Rutgers University, Piscataway, New Jersey

November 2005-May 2006

- Assisted in running focus groups concerning drug/alcohol use and team building with Rutgers University athletic teams
- Coded surveys for a study examining the differences in drug and alcohol behavior between athletes and non-athletes at Rutgers University

Family Life and Asthma Project

Department of Psychology, Syracuse University, Syracuse, New York

Summer 2002

- Interpreted and coded narratives of children with asthma in an effort to determine 'at risk' children and factors that could help families better cope with the illness and possible medical emergencies

PROFESSIONAL AFFILIATIONS

- Cornell Alumni Association of CNY • American Psychological Association
- National Association of School Psychologists

RECENT WORKSHOPS/ TRAININGS

Evaluation for Child Custody, 20 hrs (David Martingale, Ph.D., ABPP)

Forensic Assessment of Children, 3 hrs (Jaqueline Singer, Ph.D. & Steven Frankel, Ph.D., JD, ABPP)

Introduction to Child Custody and Parenting Evaluations, 6 hrs (Philip Stahl, Ph.D., ABPP)

Custody Evaluations 101: Standards, Guidelines and Rules, 5 hrs (Lori Love, Ph.D.)

Applied Ethics: Using the CASES Approach to Resolve Ethical Dilemmas in Psychology, 3 hrs (Shannon Woller, Psy.D., ABPP)

Not All That Blows Up is Bipolar: Latest Practice Update and Best Free Tools, 2.5 hrs (Eric Youngstrom, Ph.D.)

Dialectical Behavior Therapy: Applications in Clinical Practice, 6 hrs (Alina Gorgorian, Ph.D.)

